



Project Number: 2020-1-FR01-KA201-080108

## Experimentation of the Teaching Source “Identity molecule”

<i>Level of difficulty</i>	<i>Name of the partner school</i>	<i>Name of the teacher(s) involved</i>
<i>Easy</i>	<i>Humanitas</i>	<i>/</i>

### **Description of the experience**

23 students participated in the activity, they were 14 y.o.

The teacher mustn't give too many examples at the beginning of the activity, because it risks leading the participants in a predefined direction. We left it blank so it was more difficult for the participants to find examples, but also a great opportunity for the debriefing part about why they left out or forgot certain characteristics (leads to discussions on privileges etc.)

### **Needs of the classroom to be addressed**

To allow students to investigate how a perceived shared identity can contain significant diversity. By articulating all the different aspects of their identities, students had an opportunity to consider how each aspect interacts with and shapes their identity.

### **Validation of the teaching source**

Yes - good method as an intro to discussions about personal and social identities and as a building block to further anti-discrimination methods.

**Testing carried out in June 2021.**



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